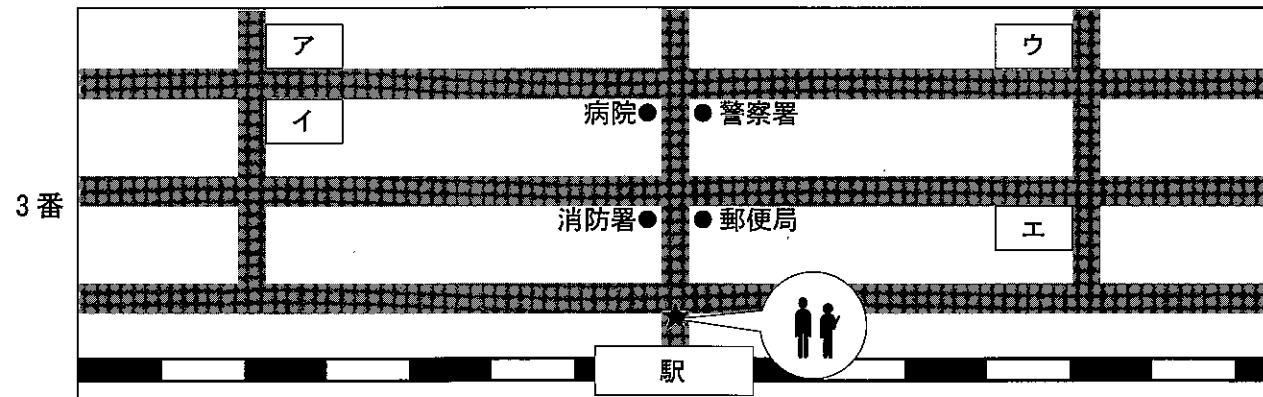
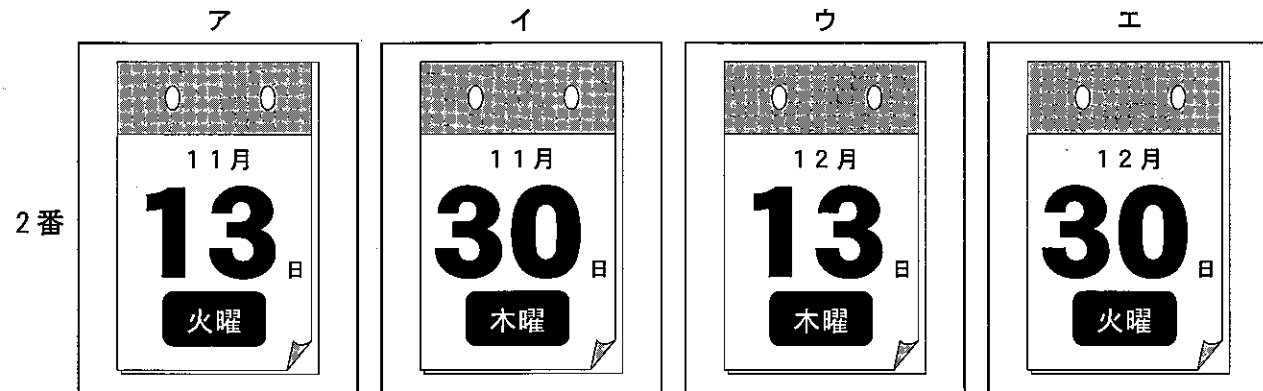
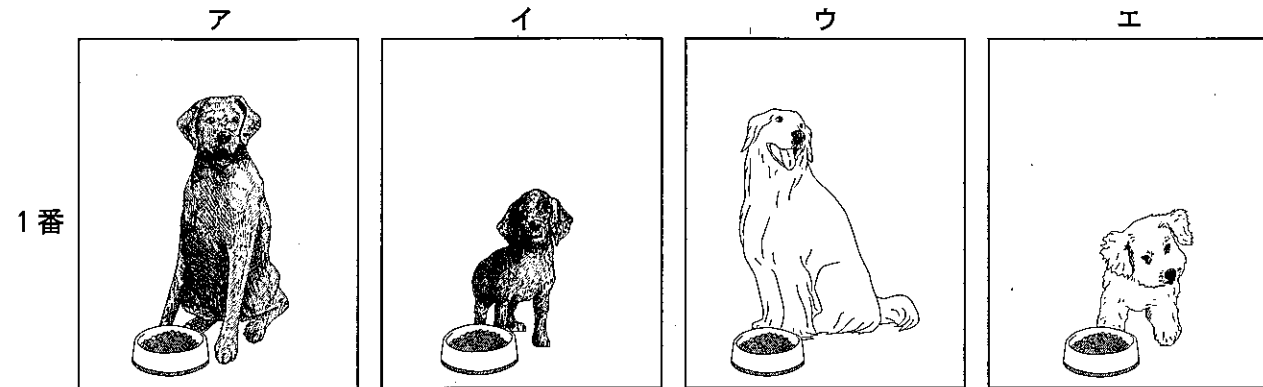


第一問 (放送によるテスト) 次の問題1から問題3に答えなさい。

問題1 英語の会話を聞いて、そのあとの質問に対する答えとして、最もふさわしいものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。



問題2 大介とジュディが会話をしています。はじめに大介が話し、それにジュディがこたえます。そのジュディの言葉をうけて大介が話したあと、ジュディのこたえる言葉として、最も適切なものを、それぞれア、イ、ウの中から1つ選んで、その記号を解答用紙に書きなさい。

- 1番 ア Of course.  
イ We are here.  
ウ Thank you.
- 2番 ア OK. See you there.  
イ Shall we go to the movies today?  
ウ This is my book.
- 3番 ア Ten o'clock.  
イ Ten times a month.  
ウ For more than ten years.

問題3 由紀とアンディの会話を聞き、そのあとの質問に対する答えとして、最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。

- 1番 ア Yes, she does.  
イ No, she doesn't.  
ウ Yes, she has.  
エ No, she hasn't.
- 2番 ア A computer.  
イ A notebook.  
ウ A pencil.  
エ A letter.
- 3番 ア In Canada.  
イ In America.  
ウ In Japan.  
エ In China.
- 4番 ア Two years ago.  
イ Three years ago.  
ウ Five years ago.  
エ Eight years ago.

第二問 次の英文は、洋子と、隣に引っ越しをしてきたビルの会話です。この英文を読んで、あとの1～7の問いに答えなさい。

Bill: Hello, nice to meet you. My name is Bill, and I moved in next door ①(昨日). So, I came here to say hello to your family.

Yoko: Oh, nice to meet you, too. My name is Yoko. Thank you ( ② ) coming. Are you a high school student?

Bill: Yes, I will go to Miyagi High School from next Monday.

Yoko: Wow, that's my school. You and I will be students at the same high school. And where are you from?

Bill: I came from New York ( ③ ) my parents. My father will work at a factory near here. So I had to leave my city and I feel a little sad now.

Yoko: I understand how you feel, but you will have a good time in this town.

Bill: Thank you. I am happy to hear ④that.

Yoko: Do you have any questions?

Bill: Yes. ( ⑤ ) do you go to school?

Yoko: I usually go there by bike. ⑥It ( minutes / about / takes / from / fifteen ) here. But I take a bus when it rains.

Bill: I see. I think riding a bike is the best way to go to school. I will buy one this weekend. Does the bus come very often?

Yoko: Yes, in the morning, it comes every ten minutes. If you take a bus, I will go with you.

Bill: Thank you very much. See you next Monday.

Yoko: See you.

<注> next door 隣 factory 工場 way 方法 weekend 週末

- 1 下線部①の ( ) 内の日本語を、英語に直しなさい。
- 2 本文中の ( ② ), ( ③ ) に入る最も適切な語を、それぞれ次のア～エから1つ選び、記号で答えなさい。  
( ② ) ア with イ by ウ for エ at  
( ③ ) ア with イ to ウ from エ at
- 3 下線部④の that の示す内容として最も適切なものを、次のア～エから1つ選び、記号で答えなさい。  
ア アメリカから引っ越ししてきたこと。  
イ 日本の学校に通うこと。  
ウ 父の働く工場がこの近くにあること。  
エ この町で楽しく過ごせること。
- 4 本文中の ( ⑤ ) に入る最も適切な語を、次のア～エから1つ選び、記号で答えなさい。  
ア Why イ What ウ Where エ How
- 5 下線部⑥の ( ) 内の語を正しく並べかえ、英文を完成させなさい。
- 6 次の(1), (2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。  
(1) Where did Bill come from?  
(2) What will Bill buy this weekend?
- 7 本文の内容に合う英文を、次のア～オの中から2つ選び、記号で答えなさい。  
ア Bill visited Yoko's house to say hello to her family.  
イ Bill will work at a factory near here.  
ウ Yoko usually walks to school from her house.  
エ Yoko and Bill can take a bus every ten minutes all day.  
オ Yoko will see Bill next week.

第三問 次の英文は、誠が英語のスピーチコンテストで、盲導犬 (guide dog) について発表したときのものです。この英文を読んで、あとの1～6の問いに答えなさい。

I saw a visually impaired woman with a guide dog on the street. That was the first time for me to see a guide dog. When they were walking down the street, they met some girls. Then, the girls ① [ begin ] to talk to the dog.

The woman asked them to stop. I didn't know why. When I went home, I asked my mother some questions about guide dogs. My mother didn't know well, so we went to a training center for guide dogs in my summer vacation.

People in the training center kindly told us about guide dogs. Guide dogs are very gentle, ② so (私たちはそれらをこわがる必要はありません). There aren't enough guide dogs in Japan, so many visually impaired people are waiting for guide dogs. And there are some important things about guide dogs. First, when we see a guide dog in a town, we shouldn't talk to it, or ( ③ ) food to it because it is working for a visually impaired person. Second, a guide dog can ( ④ ) a visually impaired person to a place, but the dog doesn't know every place. If we find that a visually impaired person with a guide dog has lost their way, we can ask the person "  ". Some people may not know these things, so I want you to know them.

I also learned that ⑤ many volunteers support guide dogs. For example, some volunteers clean the dogs' rooms in the training center. And other volunteers take care of the dogs for about a year at home when they are babies. Guide dogs work for visually impaired people for about eight years. After that, they stop working as guide dogs, and some of them move to other volunteers' homes. Each dog spends its life there and the family takes care of it as a member of the family.

I learned many things about guide dogs. And I will try to do many things for guide dogs and visually impaired people.

<注> visually impaired 視覚に障害のある      training center 訓練センター  
kindly 親切に      gentle おとなしい      lost their way <lose their way 道に迷う  
support 支える

- 1 下線部①の [      ] 内の語を適切な形に直しなさい。
- 2 下線部②の (      ) 内の日本語を、英語に直しなさい。
- 3 本文中の ( ③ ), ( ④ ) に入る最も適切な語を、それぞれ次のア～エから1つ選び、記号で答えなさい。  
    ( ③ )    ア like            イ call            ウ give            エ eat  
    ( ④ )    ア watch          イ feel            ウ play            エ take
- 4 本文中の  に入る最も適切なものを、次のア～ウから1つ選び、記号で答えなさい。  
    ア Which do you like better, dogs or cats?  
    イ Are you OK?  
    ウ Will you help me?
- 5 下線部⑤について、その活動例を、本文の中から具体的に2つ、日本語で書きなさい。
- 6 本文の内容に合う英文を、次のア～オの中から2つ選び、記号で答えなさい。  
    ア Makoto saw a guide dog for the first time when he went to the training center.  
    イ Makoto and his mother went to the training center to know about guide dogs.  
    ウ There aren't enough guide dogs in Japan, so visually impaired people must wait for them.  
    エ Guide dogs live with visually impaired people only when they are babies.  
    オ Guide dogs spend all their lives with the volunteers.

第四問 幸平と留学生のマイクが、徳島県のある町での取り組みについて次のような会話をしています。この英文を読んで、あとの1～7の問いに答えなさい。

Mike: Today, we learned about depopulation at school. The same thing is happening in this town, right?

Kohei: Yes. Young people go to cities and old people stay in towns. Last week, my father told me an interesting story about depopulation in *Shikoku*. It was from a book ① [ write ] by Mr. Yokoishi.

Mike: Who is he?

Kohei: He is a farm leader in a town in *Tokushima-ken*. He has done that job ( ② ). he left college. He was worried about depopulation in his town and wanted old people to have a happy life. One day, he had a good idea.

Mike: What was that?

Kohei: Mr. Yokoishi went to a Japanese restaurant to have dinner with his friends. He looked at the leaves which were put on the plates with food. He thought there were a lot of leaves in the mountains of his town. Suddenly he had a great idea. He [ A ] The cook said that he always went into the mountains to get them, but he [ B ] Then Mr. Yokoishi thought it would be easy for the old people in his town to find leaves, because they [ C ] And he thought they could sell leaves to Japanese restaurants.

Mike: I see. His idea was to sell leaves. Why are leaves put on the plates with food?

Kohei: Because food looks more beautiful when we see it with leaves.

Mike: So Japanese restaurants need them.

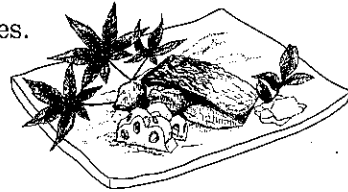
Kohei: Yes. ③ And then, (彼は老人たちに彼の考えを話しました).

At first, they didn't think they could sell leaves.

But some of them thought ④ it would be good to stay healthy by walking around the mountains to find beautiful leaves. So they decided to sell leaves with Mr. Yokoishi. And, they were taught how to use computers by him. Now, they can take orders from all over Japan through the Internet.

Mike: That's great! Are the old people in the town happier now?

Kohei: Yes. And they stay healthy, too. Old people know many things that young people don't know, and young people know new things that old people don't know. Old people's knowledge and young people's ideas can make towns more cheerful.



<注> depopulation 過疎化 Mr. Yokoishi 横石知二氏 (営農指導員) leader 指導者  
 done<do left college<leave college 大学を卒業する leaves<leaf 葉  
 plates<plate 皿 cook 料理人 at first 最初は  
 stay healthy 健康を維持する take orders 注文を受ける knowledge 知識  
 cheerful 快活な

- 下線部①の [ ] 内の語を適切な形に直しなさい。
- 本文中の ( ② ) に入る最も適切な語を、次のア～エから1つ選び、記号で答えなさい。

ア from イ since ウ before エ for

- 本文中の [ A ], [ B ], [ C ] にそれぞれ次の a～c の文を入れるとき、その順番として最も適切なものを、あとのア～カから1つ選び、記号で答えなさい。

a couldn't find many beautiful leaves.  
 b knew a lot about the mountains and many kinds of leaves.  
 c asked a cook how he got the leaves.

ア a - b - c イ a - c - b ウ b - a - c

エ b - c - a オ c - a - b カ c - b - a

- 下線部③の ( ) 内の日本語を、英語に直しなさい。
- 下線部④の it の示す内容を、具体的に日本語で書きなさい。
- 次の(1), (2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。
  - Why do cooks in Japanese restaurants put leaves on the plates with food?
  - How do the old people in the town take orders for leaves?
- 次の英文は、マイクが書いたその日の日記です。 [ ⑤ ] に入る内容を自由に考え、3文程度の英語を書きなさい。

Today I learned about depopulation in Japan at school. I heard an interesting story from Kohei.

In a town in Japan, the old people walk around the mountains to find beautiful leaves and sell them to Japanese restaurants. By doing this, they get money and stay healthy. So the town is very cheerful. I thought it was great.

Mr. Yokoishi had a good idea to help old people, but I want to do something for young people. For example, [ ⑤ ]